

NAU Foster Grandparent Program

2012-2013

Arizona

All Legislative Districts In Arizona

PROGRAM FAST FACTS

Congressional District(s): 1-9
State Legislative District(s): 1-30
Service Area by County/City: All Arizona except the Navajo Nation
Project Federal Share: \$752,358
Project Local Match: \$141,773
Community Volunteers Recruited: 190
Volunteer Hours Served: 136,508.88
Value of Volunteer Hours: \$2,741,098.31
*2011 Independent Sector Rate for the Value of a Volunteer Hour in Arizona is \$20.08

Program Activities

FGP volunteers serve primarily in public schools and Head Start Centers. They perform a variety of activities with the students such as:

- Working on speech and oral language skills, phonetics, reading, spelling, writing, and learning to trace letters & numbers
- Helping teach problem solving & coping skills
- Developing respect for authority, self-esteem & friendships

Foster Grandparents participate in 40 hours of training before beginning their volunteer service and an additional 4 hours of training each month. This extensive training prepares them to be successful in the classroom.

Community Need

According to KidsCount Data Center, Arizona has 11% (2007) teens age 16-19 who are not attending school; 37% (2009) of children reside in single-parent families; and 20.8% (2008) of the children live in poverty. In the early grades, many of these children are "at risk" for poor social skills development, behavioral problems and poor academic performance. FGP volunteers work 1:1 or in small groups with children on reading, writing, mathematics, science, and other academic areas. They also work to improve children's intellectual thinking, language development, social/emotional, and motor skills.

National Priority Area: Education

- Improve the social/emotional skills of 20 youth
- 60% of the 350+ students served by FGPs will improve in their intellectual thinking, language development, social/emotional, or motor skills
- 75% of the 600+ students served by FGPs will improve in confidence toward their subject matter

Program Impact

NAU's Foster Grandparents are very effective with the students with whom they are paired and the results demonstrate the impact they have. In the 2012-2013 school year, the following results were reported by teachers for 847 students:

	Skills Improved	Confidence Improved
Motor Skills	100%	97.5%
Intellectual/Thinking Skills	95.2%	95.2%
Social/Emotional Skills	99.1%	99.1%
Language Development Skills	97.9%	97.9%
Total Average	98%	97.4%

Native Americans for Community Action Pathways Youth Program is a substance abuse prevention program tailored for at-risk Native American youth in Flagstaff. The following is an excerpt from Pathways' fall newsletter:

"We would like to acknowledge and thank a very important member of the Pathways team – Glory Clark. As a participant in the NAU Foster Grandparent Program, Glory has been sharing her time with the Pathways students for over a year now. In addition to mentoring, helping with homework, and providing insight into many aspects of life, Glory has also been kind enough to share some of her expertise in arts and crafts projects. She has helped the Pathways students knit wool stocking hats, create stencils, and has encouraged the students to exercise their creativity as often as possible. Thank you Glory for your inspiration, dedication and assistance."



Mission

CSI mobilizes generations to strengthen communities through service and volunteerism.

Vision

CSI provides the largest, most diverse and effective pool of volunteers to meet the needs of communities and neighborhoods throughout Arizona.

Other Information

In addition to their dedication in the classroom, Foster Grandparent volunteers participate in National Days of Service events and serve on local advisory councils.



NAU's Senior Corps Volunteers at the 2013 Flagstaff and Tucson September 11th National Day of Service and Remembrance events



In 2013, CNCS initiated the first Mayor's Day of Service which created the opportunity for mayors around the country to recognize the impact that National Service volunteers have. Foster Grandparent Rhoda Johnson was recognized for her service by Mesa Mayor Scott Smith.



Partnerships

NAU's Foster Grandparent Program has extensive relationships throughout Arizona with schools, Head Start centers and other non-profits serving children in educational settings. Some of our partner agencies include, but are not limited to, the following:

- Ash Fork Joint Unified School District
- Boys & Girls Club of Kingman
- Catholic Charities Head Start
- Chicanos Por La Causa Head Start
- Concho Schools
- Flagstaff Unified School District
- Heber-Overgaard School District
- Humboldt Unified School District
- Jumpstart
- Kingman Unified School District
- Mesa Public Schools
- Moencopi Day School (Hopi Reservation)
- Native Americans for Community Action Pathways Program
- Northern Arizona Academy
- NACOG Head Start
- Prescott Unified School District
- Show Low Unified School District
- Snowflake-Taylor School District
- WACOG Head Start

Funders include, but are not limited to: United Way of Northern Arizona and its Northeast Chapter, River Cities United Way; and our main funding source, the Corporation for National and Community Service.

History

The Civic Service Institute (CSI) @ NAU was established in July 2009 with the merging of the Northern Arizona Regional Gerontology Institute (NARGI) and the Institute for Future Workforce Development. Programs under the institute include the Foster Grandparent, Senior Companion and RSVP Programs as well as Youth in Action AmeriCorps and Project G.I.V.E., NAU's student volunteer program. Our goal is to incorporate all streams of National Service as well as promoting service learning and community involvement with NAU students and the general public.